



Year 3 Curriculum Overview 2022-23

Spring 1st Half Term



	04.01.23	09.01.23	16.01.23	23.01.23	30.01.23	06.02.23
Key Events	Religious Education Enrichment				Family Group Worship	
Focus weeks						
Room of Wonders		Creating interest hook (Stig)				
English		Stig of the Dump by Clive King Write a new chapter (an adventure for Barney and Stig)				
Maths		Number Multiplication and Division B	Number Multiplication and Division B	Measurement Length and Perimeter	Measurement Length and Perimeter	Number Fractions A
		Jesus the man who changed lives				
RE		What does change mean? How can our lives be changed? Is it easy to change?	How did/ does Jesus change lives?	What happens when Jesus changes a person's life?	How has Jesus changed people's lives? - Mother Teresa - Archbishop Tutu	How has Jesus changed people's lives? - Dietrich Bonhoffer - Billy Graham
PSHE		KIDSAFE Building trust and introduction of feelings (sad, scared and worried)	KIDSAFE Bullying, saying 'NO' and trusted adults	KIDSAFE Computer/internet safety and age ratings	KIDSAFE Keeping our body and our private places safe and children's rules to help with this	KIDSAFE Parent/carers arguing and end of course evaluation
Science		Rocks and Soils What is under our feet?– investigating the layers above the earths crust.	Rocks and Soils How are different types of rocks formed?	Rocks and Soils What are the properties of rocks?	Rocks and Soils What are fossils? Learn about the work of Mary Anning.	Rocks and Soils How is soil formed?



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Geography	Volcanoes and earthquakes What are the 4 layers of the earth?	Volcanoes and earthquakes How does plate tectonics influence volcanoes and earthquakes?	Volcanoes and earthquakes How is a volcano formed?	Volcanoes and earthquakes What are the pros and cons of living near a volcano?	Volcanoes and earthquakes What is an earthquake and why does it happen?
History	The Stone Age Was Stone Age man simply a hunter and gatherer, concerned only with survival?	The Stone Age How different was life in the Stone Age when man started to farm?	The Stone Age What can we learn about life in the Stone Age from a study of Skara Bae?	The Stone Age Why is it so difficult to work out why Stonehenge was built?	
Art & Design	<p>Working with shape and colour Explore an artwork through looking, talking and drawing.</p> <p>Use the “Show Me What You See” technique to help me look closely, working in sketchbook making drawings and notes using pencils and pens.</p>				
D&T					
Music	<ul style="list-style-type: none"> • Dimensions of music • Playing simple melodies on tuned instruments • Simple composition 				
Computing	iNetwork iMap	iNetwork iConnect	iNetwork iNet	iNetwork iAddress	iDo WeDo iKick
MFL	J'aime/ Je n'aime pas	Nombres	Parties du corps	vêtements	



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PE	Dance – Rock and Roll				
	<p>To name different forms of rock and where they may be found in real-life.</p> <p>To demonstrate shapes as a team using bodies in interesting ways.</p> <p>Character Co-operation - Pupils will work in a small group to create a short sequence, sharing their ideas and taking on board ideas of others.</p>	<p>To name the layers of the earth and describe their qualities through words and movements.</p> <p>To demonstrate unique movement ideas.</p> <p>Character Co-operation - Pupils have contributed and worked well together to create a whole class dance.</p>	<p>To sequence movement together into a structure.</p> <p>Create effective travelling movements.</p> <p>Character Co-operation - Pupils have contributed and worked well together to create a group dance.</p>	<p>To create a travelling solo, following a defined pathway.</p> <p>Effectively use stillness in their performance.</p> <p>Character Co-operation - To work on their own, listening to feedback from others to improve their solo.</p>	<p>To create a rhythmic circle dance performed in unison.</p> <p>Character Co-operation - To work together in perfect unison.</p>
	Games -Net and Wall 2				
<p>To know why warming up is important.</p>	<p>To consolidate throwing actions.</p> <p>To suggest ideas and practices to improve their play.</p>	<p>Strike the ball using their hand or small bat.</p>	<p>Strike the ball using their hand or small bat.</p> <p>Choose a range of simple tactics to use in a simple game</p>	<p>To develop range of striking skills suitable for net/wall type activities</p>	